



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Pittston Consolidated School

SAU: RSU 11/MSAD 11

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	100	74	70	27	73	<1	<1	26	0	0
	2011-2012	29	29	100	83	70	72	34	48	14	3	27	2	0
Female	2010-2011	16	16	100	100	80	74	31	69	<1	<1			
	2011-2012	17	17	100	94	74	77	41	53	6	<1			
Male	2010-2011	10	10	100	100	69	66	20	80	<1	<1			
	2011-2012	12	12	100	67	66	68	25	42	25	8			
Caucasian/White	2010-2011	25	25	100	100	75	71	24	76	<1	<1			
	2011-2012	29	29	100	83	71	73	34	48	14	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100		67	58							
	2011-2012	18	18	100	83	64	62	17	67	17	<1			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		58	34							
	2011-2012	7	7	100		42	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	80	68	67	30	50	17	3	29	1	0
	2011-2012	28	28	100	79	71	71	32	46	14	7	27	1	0
Female	2010-2011	19	19	100	74	71	72	37	37	21	5			
	2011-2012	16	16	100	81	73	75	44	38	13	6			
Male	2010-2011	11	11	100	91	65	63	18	73	9	<1			
	2011-2012	12	12	100	75	69	67	17	58	17	8			
Caucasian/White	2010-2011	29	29	100	79	68	68	28	52	17	3			
	2011-2012	27	27	100	78	72	72	30	48	15	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	9	9	100		66	56							
	2011-2012	7	7	100		64	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		33	29							
	2011-2012	2	2	100		50	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	29	97	86	66	70	10	76	14	<1	28	1	0
	2011-2012	30	30	100	93	70	68	37	57	7	<1	29	1	0
Female	2010-2011	16	15	94	93	67	75	7	87	7	<1			
	2011-2012	20	20	100	95	77	74	40	55	5	<1			
Male	2010-2011	14	14	100	79	65	66	14	64	21	<1			
	2011-2012	10	10	100	90	63	63	30	60	10	<1			
Caucasian/White	2010-2011	27	27	100	89	65	71	11	78	11	<1			
	2011-2012	29	29	100	93	70	69	34	59	7	<1			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	0	0			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	15	15	100	80	60	60	13	67	20	<1			
	2011-2012	9	9	100		61	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83		44	34							
	2011-2012	3	3	100		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	88	65	61	27	62	12	<1	26	0
	2011-2012	29	29	100	83	68	64	34	48	14	3	27	2
Female	2010-2011	16	16	100	88	66	59	31	56	13	<1		
	2011-2012	17	17	100	100	65	63	41	59	<1	<1		
Male	2010-2011	10	10	100	90	64	64	20	70	10	<1		
	2011-2012	12	12	100	58	70	65	25	33	33	8		
Caucasian/White	2010-2011	25	25	100	88	65	63	24	64	12	<1		
	2011-2012	29	29	100	83	70	65	34	48	14	3		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100		53	49						
	2011-2012	18	18	100	78	63	52	33	44	22	<1		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		47	35						
	2011-2012	7	7	100		54	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	70	61	60	17	53	23	7	29	1
	2011-2012	28	28	100	71	70	66	21	50	14	14	27	1
Female	2010-2011	19	19	100	68	61	60	16	53	21	11		
	2011-2012	16	16	100	81	70	65	19	63	<1	19		
Male	2010-2011	11	11	100	73	61	61	18	55	27	<1		
	2011-2012	12	12	100	58	69	67	25	33	33	8		
Caucasian/White	2010-2011	29	29	100	69	60	61	14	55	24	7		
	2011-2012	27	27	100	70	70	67	22	48	15	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100		52	48						
	2011-2012	7	7	100		62	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	31						
	2011-2012	2	2	100		44	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	29	97	59	54	61	10	48	38	3	28	1
	2011-2012	30	30	100	73	67	64	17	57	20	7	29	1
Female	2010-2011	16	15	94	47	52	61	7	40	47	7		
	2011-2012	20	20	100	70	65	65	15	55	20	10		
Male	2010-2011	14	14	100	71	57	61	14	57	29	<1		
	2011-2012	10	10	100	80	69	64	20	60	20	<1		
Caucasian/White	2010-2011	27	27	100	59	53	62	11	48	37	4		
	2011-2012	29	29	100	72	66	65	14	59	21	7		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	0	0			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	15	15	100	47	49	47	13	33	47	7		
	2011-2012	9	9	100		66	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83		31	30						
	2011-2012	3	3	100		58	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	77	65	64	7	70	20	3	28	2
	2011-2012	32	32	100	81	63	62	13	69	16	3	31	1
Female	2010-2011	16	16	100	88	72	64	6	81	13	<1		
	2011-2012	22	22	100	82	72	61	14	68	14	5		
Male	2010-2011	14	14	100	64	58	65	7	57	29	7		
	2011-2012	10	10	100	80	54	63	10	70	20	<1		
Caucasian/White	2010-2011	27	27	100	78	66	66	7	70	19	4		
	2011-2012	31	31	100	81	63	64	10	71	16	3		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	15	15	100	80	64	53	7	73	13	7		
	2011-2012	11	11	100	82	57	51	9	73	18	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		46	36						
	2011-2012	3	3	100		35	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	79	E: 71 M: 68	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	73	E: 69 M: 56	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	80	E: 71 M: 69	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	72	E: 69 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	73	E: 64 M: 59	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	61	E: 64 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	*	E: 46 M: 32	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	*	E: 54 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Pittston Consolidated School
SAU: RSU 11/MSAD 11



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	5	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.76

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.